Examples of Logic Model Components for Out-of-School Time (OST) Programs

ELEMENTS OF THE MODEL "The Program"		AS MEASURED BY "The Outcomes"	EVALUATION AND LEARNING
❶ DESIRED RESULTS Improve the physical, social, and emotional well-being of children. Improve children's academic development and performance.		**❻ INDICATORS** *Ultimate Indicators* ▪ Reduced substance use rates among teens ▪ Reduced teen pregnancy rates ▪ Reduced #s of violent acts among adolescents and teens ▪ Reduced dropout rates ▪ Increased percentage graduating from high school ▪ Increased percentage attending college **Require community-wide effort to affect**	**❼ DATA SOURCES & METHODS** ▪ Standardized tests ▪ State/local government databases ▪ Surveys ▪ Focus groups ▪ Interviews
❷ MOTIVATING CONDITIONS & CAUSES ▪ Many parents working outside of the home ▪ Children with unstructured and unsupervised time after school ▪ Low academic performance among low-income children ▪ Lack of positive adult-youth relationships ▪ Youth at more risk for crime and substance abuse after school		*Interim Indicators* ▪ Improved test scores in reading, math, or science ▪ Reduced #s of anti-social behaviors or behavior problems ▪ Decreased student suspensions ▪ Improved grades	**❽ EVALUATION QUESTIONS** ▪ Has the program achieved its intended measures of effort? ▪ Have the measures of effect changed as anticipated? ▪ If the measures of effect have changed, are the indicators moving? ▪ If the measures or indicators are not moving, does that mean the OST program needs to be modified?
❸ PROGRAM STRATEGIES ▪ Youth development and leadership ▪ Academic enrichment ▪ Curriculum development and enrichment ▪ Collaboration		**❺ PERFORMANCE MEASURES** *Measures of Effect* ▪ Development of emotionally supportive relationships with adults ▪ Higher self-esteem ▪ Improved study habits ▪ Improved peer relationships ▪ Improved attitudes toward school ▪ Improved school attendance	**❾ STAKEHOLDERS** ▪ Program staff ▪ Collaborators/partners ▪ Program participants ▪ Parents ▪ Program funders ▪ Board members ▪ Community members
❹ PROGRAM ACTIVITIES ▪ Homework help and tutoring ▪ Mentoring ▪ Rap sessions ▪ Arts activities ▪ Recreation activities ▪ Technology training ▪ Literacy activities ▪ Career counseling and development ▪ Community service or work projects ▪ Intergenerational activities ▪ Conflict resolution training		*Measures of Effort* ▪ # of children served in the OST program and participant demographics ▪ # of classes/sessions/trainings ▪ # and type of products developed ▪ Measures of program cost-effectiveness ▪ Parent and child satisfaction rates with the OST program **Can be affected by the OST program**	**❿ MECHANISMS FOR LEARNING** ▪ Regular evaluation reports (in different and accessible formats for different stakeholders) ▪ Designated periodic "learning meetings" to talk about evaluation results with stakeholders ▪ Staff meetings ▪ Strategic retreats