Harvard Family Research Project
www.hfrp.org

**Evaluations of Municipal Out-of-School Time Initiatives[1]
August 2002**

	Size/Scope of Program	Evaluation Design	Methods	Evaluation Purpose: Formative	Evaluation Purpose: Summative
ADEPT Drug and Alcohol Prevention Project New Orleans	24 elementary schools	Quasi-experimental	▪ Secondary Sources ▪ Tests/Assessments	▪ Parent/Com. Involvement ▪ Program Context ▪ Recruitment/Participation	▪ Academic ▪ Youth Development
After School Achievement Programs Houston	95 sites; 11,649 children per month in 2000–2001	Non-experimental	▪ Document Review ▪ Interviews ▪ Secondary Sources ▪ Surveys ▪ Tests/Assessments	▪ Activity Implementation ▪ Costs/Revenues ▪ Parent/Com. Involvement ▪ Program Context ▪ Recruitment/Participation ▪ Satisfaction ▪ Staffing/Training ▪ Systemic Infrastructure	▪ Academic ▪ Community Development ▪ Family ▪ Prevention ▪ Workforce Development ▪ Youth Development
District of Columbia, 21st Century Community Learning Center Summer Program Washington, D.C.	9 sites; 1,000 children ages 4–13	Non-experimental	▪ Document Review ▪ Interviews ▪ Observation	▪ Activity Implementation ▪ Program Context ▪ Program-School Linkage ▪ Recruitment/Participation ▪ Staffing/Training	▪ Academic[2] ▪ Family ▪ Youth Development
Extended-Day Tutoring Program Memphis	13 Title I sites, 656 children in 1995–1996	Quasi-experimental	▪ Observation ▪ Surveys ▪ Tests/Assessments	▪ Activity Implementation ▪ Recruitment/Participation ▪ Satisfaction ▪ Staffing/Training	▪ Academic

[1] Information for this table was compiled from the Harvard Family Research Project Out-of-School Time Evaluation Database, available on the Internet at: www.gse.harvard.edu/hfrp/projects/afterschool/evaldatabase.html. For a complete description of the terminology on this table, please visit this site.
[2] This outcomes information is based solely on observation; evaluators recognize the need for more rigorous evaluation to demonstrate effects in these domains.

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Fort Worth After School	52 sites, primarily in elementary schools, serving 25–75 children per site	Non-experimental	▪ Interviews ▪ Observation ▪ Surveys	▪ Activity Implementation ▪ Costs/Revenues ▪ Program Context ▪ Program-School Linkage ▪ Recruitment/Participation ▪ Satisfaction ▪ Staffing/Training	▪ Academic ▪ Youth Development
Los Angeles' Better Educated Students for Tomorrow Los Angeles	101 sites, 14,000 children per year	Non-experimental Quasi-experimental	▪ Interviews ▪ Observation ▪ Secondary Sources ▪ Surveys	▪ Activity Implementation ▪ Parent/Com. Involvement ▪ Program Context ▪ Recruitment/Participation ▪ Satisfaction ▪ Staffing and Training	▪ Academic ▪ Prevention ▪ Youth Development
Making the Most of Out-of-School Time Boston, Chicago, Seattle	A tri-city system-building initiative	Non-experimental	▪ Document Review ▪ Interviews ▪ Observation ▪ Secondary Sources	▪ Costs/Revenues ▪ Program Context ▪ Systemic Infrastructure	▪ Systemic
New York City Beacons Initiative New York	80 public schools; over 76,000 youth and 33,000 adults	Non-experimental	▪ Interviews ▪ Observation ▪ Surveys	▪ Activity Implementation ▪ Parent/Com. Involvement ▪ Program-School Linkage ▪ Recruitment/Participation ▪ Systemic Infrastructure	▪ Academic ▪ Prevention ▪ Workforce Development ▪ Youth Development
Project for Neighborhood Aftercare School-Based After School Program Nashville	4 schools, 200 children	Non-experimental	▪ Document Review ▪ Interviews ▪ Observation ▪ Secondary Sources ▪ Surveys	▪ Activity Implementation ▪ Program Context ▪ Recruitment/Participation ▪ Satisfaction	▪ Academic
San Diego's "6 to 6" Extended School Day Program San Diego (2 evaluation reports)	196 sites serving 25,000 elementary and middle school children	Non-experimental Quasi-experimental	▪ Document Review ▪ Interviews ▪ Observation ▪ Secondary Sources	▪ Activity Implementation ▪ Parent/Com. Involvement ▪ Program Context ▪ Satisfaction ▪ Staffing/Training ▪ Systemic Infrastructure	▪ Academic

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San Francisco Beacons Initiative	8 centers; 7,500 youth and adults served	Non-experimental	▪ Document Review ▪ Interviews ▪ Observation ▪ Secondary Sources ▪ Surveys ▪ Test/Assessments	▪ Activity Implementation ▪ Costs/Revenues ▪ Parent/Com. Involvement ▪ Program Context ▪ Program-School Linkage ▪ Recruitment/Participation ▪ Staffing/Training ▪ Systemic Infrastructure	▪ Youth Development
The After School Corporation New York	143 schools in NYC and 75 schools in 51 other NY state counties; 32,186 children served	Non-experimental	▪ Document Review ▪ Interviews ▪ Observation ▪ Secondary Sources ▪ Surveys	▪ Activity Implementation ▪ Costs/Revenues ▪ Parent/Com. Involvement ▪ Program Context ▪ Program-School Linkages ▪ Recruitment/Participation ▪ Satisfaction ▪ Staffing/Training ▪ Systemic Infrastructure	▪ Academic ▪ Family ▪ Workforce Development ▪ Youth Development
Totally Cool, Totally Art Austin	12 recreation centers, 1,059 children served over 4 years	Non-experimental	▪ Document Review ▪ Interviews ▪ Surveys	▪ Activity Implementation ▪ Costs/Revenues ▪ Recruitment/Participation ▪ Satisfaction ▪ Staffing/Training	▪ Youth Development
Virtual Y New York	100 schools; 8,000 children served	Non-experimental Quasi-experimental	▪ Interviews ▪ Observation ▪ Secondary Sources ▪ Surveys	▪ Activity Implementation ▪ Recruitment/Participation ▪ Satisfaction ▪ Staffing/Training	▪ Academic ▪ Youth Development
YouthPlaces Baltimore	69 sites	Non-experimental	▪ Document Review ▪ Secondary Sources ▪ Surveys	▪ Activity Implementation ▪ Parent/Com. Involvement ▪ Program Context ▪ Recruitment/Participation ▪ Satisfaction ▪ Staffing/Training ▪ Systemic Infrastructure	