

LOGIC MODEL

Guide to Terms and Definitions

ELEMENTS OF THE MODEL “The Program”	AS MEASURED BY “The Outcomes”
<p>DESIRED RESULTS</p> <p>The overall long-term vision or goal for children, adults, families, or communities. An out-of-school time program <i>alone</i> usually cannot accomplish the results, but should contribute to them.</p> <p>Results usually cannot be measured directly, but are composites of multiple measures.</p>	<p>INDICATORS</p> <p>Measures, for which data exist, that quantify and track community-wide progress toward results. They require <i>community-wide effort</i> to move and reflect substantial changes across a community.</p> <p>Indicators can:</p> <ul style="list-style-type: none"> -Change over a few years or take several decades to change -Reflect changes in people, systems, or policies -Be specific rates or numbers <p><i>Ultimate Indicators</i> Measures of <i>long-term</i> community-wide progress toward desired results. They usually require significant investment and time to change.</p> <p><i>Interim Indicators</i> Measures of <i>short-term</i> or <i>interim</i> community-wide progress toward desired results.</p> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"> <p style="text-align: center;">Require community-wide effort to affect</p> </div>
<p>MOTIVATING CONDITIONS AND CAUSES</p> <p>The conditions, causes, circumstances, factors, issues, etc. that need to change in order to achieve the results. The program will address <i>some</i> of these conditions or causes, but not all of them.</p>	
<p>PROGRAM STRATEGIES</p> <p>The program’s broad approaches or general action plan. The strategies tackle a <i>subset</i> of the above motivating conditions and causes.</p>	<p>PROGRAM PERFORMANCE MEASURES</p> <p>Measures of productivity and changes that come about as a result of the out-of-school time program’s work. As a result, they typically reflect “smaller” changes than indicators.</p> <p>They are measures of what the program’s strategies and activities (to the left) accomplish.</p> <p><i>Measures of Effect</i> Changes in the target populations (i.e., children in the out-of-school time program) that come about as a result of program strategies and activities.</p> <p>Measures of effect often reflect changes in knowledge, skills, attitude, or behavior.</p> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"> <p style="text-align: center;">Can be affected by the program</p> </div> <p><i>Measures of Effort</i> Direct outputs of program activities—what and how much the program accomplishes. Measures of effort can include the #s of classes, materials developed, trainings offered, etc. or include measures of customer satisfaction.</p>
<p>PROGRAM ACTIVITIES</p> <p>The specific set of actions, interventions, or services that the program will undertake to implement the above strategies.</p> <p>Each activity will likely change only one or a few of the conditions and causes that need to change in order to reach the desired result. Each activity may affect only a subset of the target population.</p>	