Family Involvement Project (FIP) Logic Model

**Inputs**

- Resources:
  - Funding
  - National and local program staff
  - Parents

- Collaborations:
  - School administrators and teachers
  - Local organizations
  - National organizations

- Planning:
  - Evaluation
  - Program sustainability

**Activities**

- Recruit and train parent leaders
- Provide technical assistance to parent leaders
- Develop and disseminate materials on parent involvement to parents
- Build relationships with schools
- Develop coalitions of local parent involvement programs and organizations
- Disseminate FIP materials to local and national funders and organizations
- Build relationships with potential local or national long-term funders

**Short-Term Outcomes**

- Increase # of parents in communities who are trained by parent leaders on parent involvement
- Increase parent knowledge on how to become involved in their children’s education

**Long-Term Outcomes**

- Increase involvement of parents associated with FIP in their children’s education
- Increase parents’ levels of involvement in their children’s education – parents work closely with school systems and seek leadership positions
- Establish FIP sustainability
- Increase awareness of and commitment to FIP and its sustainability

**Planning:***

- Evaluation
- Program sustainability

**Collaborations:***

- School administrators and teachers
- Local organizations
- National organizations

**Resources:***

- Funding
- National and local program staff
- Parents