

## FAMILY INVOLVEMENT IN EDUCATION

Program/Initiative	Evaluation	Evaluator	Timeline	Most Recent Evaluation Completed
<p><b>Families and Schools Together</b> is a three-part family support program that includes outreach, 8 weekly engagement sessions, and 20 monthly parent-led sessions. Program activities are designed to build protective factors against the negative influences of poverty, drugs, etc., to increase children's school success through improved classroom behavior and increased family-school connections.</p> <p><a href="http://www.familiesandschoolstogether.org">www.familiesandschoolstogether.org</a></p>	<p>Four randomized control trials were recently completed with inner-city, suburban, and rural schools. All implementations of the program's 8-week component were evaluated with pretests and posttests. Outcome and process evaluations include quantitative and qualitative data.</p>	<p>Wisconsin Center for Education Research, University of Wisconsin. <a href="http://www.wcer.wisc.edu">www.wcer.wisc.edu</a></p>	<p>Ongoing, with expected completion dates in 2004 and 2005</p>	<p>Wisconsin Center for Education Research. (2003). <i>Aligning best practices to maximize outcomes: A collaboration between Early Head Start, Parents as Teachers, and Families and Schools Together (FAST)</i>. Madison, WI: Author.</p> <p>Wisconsin Center for Education Research. (2003). <i>The Asian-American FAST project: Hmong adaptation of Families and Schools Together</i>. Madison, WI: Author.</p>
<p><b>Math and Parent Partnerships (MAPPS)</b> offers math awareness workshops, where parents learn math along with their children and other families, and take math minicourses for parents, as well as leadership development sessions, where they learn to promote and facilitate the workshops themselves.</p> <p><a href="http://www.math.arizona.edu/~mapps">www.math.arizona.edu/~mapps</a></p>	<p>As a National Science Foundation grantee, from 1999–2003, MAPPS conducted formative and summative evaluations. Under a supplementary grant (2003–2005), results of follow-up interviews with parent participants in Tucson will be analyzed. As new MAPPS sites are established, data on the impact of MAPPS will be collected.</p>	<p>Marta Civil, Professor of Mathematics, University of Arizona Tel: 520-621-6873 Email: <a href="mailto:civil@math.arizona.edu">civil@math.arizona.edu</a></p>	<p>Next report due 1/05</p>	<p>Allensaht-Snider, M., &amp; Bernier, E. (2003). <i>MAPPS evaluation report 3/03</i>. Tucson: University of Arizona.</p>
<p><b>Parent Information and Resource Centers</b> provide parents, schools, and organizations working with families with training, information, and technical assistance to understand how children develop and what they need to succeed in school.</p> <p><a href="http://www.pirc-info.net">www.pirc-info.net</a></p>	<p>The Federal Register specifies the use of objective performance measures that relate to intended outcomes and periodic assessment of progress toward achieving intended outcomes.</p>	<p>Local independent evaluators in funded states</p>	<p>Annual performance evaluations</p>	<p>N/A</p>
<p><b>Parent Institute for Quality Education</b> provides morning or evening sessions for parents with credentialed teachers, which focus on topics like home/school collaboration, motivation in school, creating a home learning environment, the school system, and college preparation.</p> <p><a href="http://www.piqe.org">www.piqe.org</a></p>	<p>A 3-year evaluation will be conducted in Los Angeles Unified School District schools, K–12. Data will be collected from pre/postsurveys and focus group interviews with parents, classroom teachers, and students, as well as from student achievement data. The analysis will include mixed methods (quantitative and qualitative).</p>	<p>Janet H. Chrispeels and Margarita González, University of California, Gevirtz Graduate School of Education, Santa Barbara, CA 93106 Tel: 805-893-4850 Email: <a href="mailto:jchrisp@education.ucsb.edu">jchrisp@education.ucsb.edu</a>; <a href="mailto:gonzalez@education.ucsb.edu">gonzalez@education.ucsb.edu</a></p>	<p>The study will be conducted from 2004 to 2006. Findings will be reported annually, and the final report is expected in 2007.</p>	<p>Chrispeels, J., González, M., &amp; Arellano, B. (2004). <i>Evaluation of the effectiveness of the Parent Institute for Quality Education in Los Angeles Unified School District September 2003 to May 2004</i>. Santa Barbara: University of California. <a href="http://www.piqe.org/Assets/SpecialPrj/PIQE%202004%20Evaluation/Piqe%20Evaluation%202004.htm">www.piqe.org/Assets/SpecialPrj/PIQE%202004%20Evaluation/Piqe%20Evaluation%202004.htm</a></p>