

PARENT LEADERSHIP AND ORGANIZING

Program/Initiative	Evaluation	Evaluator	Timeline	Most Recent Evaluation Completed
<p><b>Achievement Through Partnership</b> at the Institute for Responsive Education trains teams of school administrators, teachers, and parents during a 3-day summer institute and two full-day sessions. The goal is to help schools develop meaningful school, family, and community partnerships.</p> <p><a href="http://www.responsiveeducation.org/current.html#atp">www.responsiveeducation.org/current.html#atp</a></p>	<p>This program's annual evaluation uses a variety of methods, including a review of preevaluations and postevaluations completed during each training session, a year-end evaluation, and interviews with participants. Each training session uses a pre/postevaluation tool.</p>	<p>Institute for Responsive Education. <a href="http://www.responsiveeducation.org">www.responsiveeducation.org</a></p>	<p>Evaluation report expected winter 2004/2005</p>	<p>Forthcoming</p>
<p>Eight community organizing groups working for local urban school reform: <b>Austin Interfaith; Chicago ACORN; Community Coalition for Substance Abuse Prevention and Treatment, Los Angeles; Eastern Pennsylvania Organizing Project; Milwaukee Inner-City Congregations Allied for Hope; Northwest Bronx Community and Clergy Coalition; Oakland Community Organizations; People Acting for Community Together, Miami.</b></p>	<p>This 6-year longitudinal evaluation uses a case-study methodology involving qualitative interviews with key stakeholders, participant observation, and archival research to examine the links between community organizing and school/district capacity for improving student achievement.</p>	<p>Community Involvement Project, Institute for Education &amp; Social Policy, New York University. <a href="http://www.nyu.edu/iesp">www.nyu.edu/iesp</a></p>	<p>First report published 9/04. Three additional reports expected by 2006, including one on youth organizing. A final report, expected by 2008, will present findings on the relationship between community organizing and the development of school/district capacity to improve student achievement outcomes.</p>	<p>Mediratta, K. (2004). <i>Constituents of change: Community organizations and public education reform</i>. New York: New York University, Institute for Education and Social Policy. <a href="http://www.nyu.edu/iesp/publications/cip/Mott%20Report%20Final.pdf">www.nyu.edu/iesp/publications/cip/Mott%20Report%20Final.pdf</a></p>
<p>The <b>Commonwealth Institute for Parent Leadership</b> brings up to 32 parents together for three 2-day intensive leadership experiences over the course of 3–4 months, then coaches parents as they design and implement a project in their own schools over a 2-year period.</p> <p><a href="http://www.cipl.org">www.cipl.org</a></p>	<p>Data are collected at program entry, end of first year, and at program completion. Data consist of self-reports by participants focusing on actual leadership experiences in schools during this period. Quantitative and qualitative data are analyzed.</p>	<p>Thomas Y. Hiter, 544 Shawnee Bay Road, Benton, KY 42025. Tel: 270-354-8819 Email: <a href="mailto:tyhiter@wk.net">tyhiter@wk.net</a></p>	<p>Data collection is ongoing. A baseline descriptive study was completed in 2001 and interim reports produced in 2002 and 2003. A final report will be completed in winter 2004/2005.</p>	<p>Corbett, D., &amp; Wilson, B. (2000). "I didn't know I could do that": <i>Parents learning to be leaders through the Commonwealth Institute for Parent Leadership</i>. Lexington, KY: Prichard Committee for Academic Excellence. <a href="http://www.cipl.org/pubs/cipl_didnt_know.pdf">www.cipl.org/pubs/cipl_didnt_know.pdf</a></p>
<p>The <b>Parent Leadership Exchange</b> training program at Northeastern University's Institute for Responsive Education consists of the Leaders for Change Certificate Program and the Family Involvement Certificate Program. Both train parent leaders to promote school reform issues or family involvement activities that support student learning.</p> <p><a href="http://www.responsiveeducation.org/parentExchange.html">www.responsiveeducation.org/parentExchange.html</a></p>	<p>Annual evaluation uses a variety of methods, including workshop evaluation forms, post workshop surveys, focus groups, and questionnaires.</p>	<p>Institute for Responsive Education. <a href="http://www.responsiveeducation.org">www.responsiveeducation.org</a></p>	<p>2003–2004 evaluation report expected winter 2004/2005</p>	<p>Institute for Responsive Education. (2003). <i>Parent Leadership Exchange: Three-year evaluation report</i>. Boston: Author. <a href="http://www.responsiveeducation.org/pdf/pleFinalReport.pdf">www.responsiveeducation.org/pdf/pleFinalReport.pdf</a></p>
<p><b>Parents for Public Schools</b> is a national organization of community-based chapters working to strengthen public schools by encouraging enrollment and parent participation in district decision making. Its mission is to help public schools attract all families by making sure schools serve all children effectively.</p> <p><a href="http://www.parents4publicschools.com">www.parents4publicschools.com</a></p>	<p>This evaluation uses in-depth fieldwork in six chapters and surveys of all chapter leaders to gain an understanding of the work being done locally, determine how efforts were received, and assess impact on the communities.</p>	<p>Brigham Nahas Research Associates, 2 Waterman Road, Cambridge, MA 02138. Tel: 617-868-6508</p>	<p>Report to be issued 1/05</p>	<p>Forthcoming</p>
<p>The Public Education Network's <b>public engagement initiatives</b> seek to mobilize public support for education reform through local education funds (LEFs), which are nonprofit organizations that collaborate with school systems and local communities. Current initiatives focus on reforming standards and accountability, schools and community services, and teacher quality.</p> <p><a href="http://www.publiceducation.org/inioverview.asp">www.publiceducation.org/inioverview.asp</a></p>	<p>This evaluation uses case studies and yearly data collection. In addition, LEFs will actively participate in the evaluation by gathering data and developing their own indicators of expected results.</p>	<p>Policy Studies Associates. <a href="http://www.policystudies.com/studies/community/PEN.html">www.policystudies.com/studies/community/PEN.html</a></p>	<p>Ongoing, 2001 through 2005</p>	<p>Russell, C. A., &amp; Turnbull, B. J. (2004). <i>Mobilizing the public for education reform: Challenges for a program and its evaluators</i>. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA. <a href="http://www.policystudies.com/studies/community/AERA.html">www.policystudies.com/studies/community/AERA.html</a></p>