Family and Community Engagement in the Transition to Kindergarten

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FAMILY ENGAGEMENT AND ANYWHERE, ANYTIME LEARNING

**Principle 1**
Family engagement is a **shared responsibility** and a **public good**.

**Principle 2**
Family engagement **happens across settings**.

**Principle 3**
Family engagement is **continuous over time**.
WHAT IS ANYWHERE, ANYTIME LEARNING?

Children and youth – in fact, all of us – learn anywhere, anytime, not just in school.

SCHOOLS ALONE CANNOT MEET STUDENTS NEEDS

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6,000 hours of awake time we all have annually, including children

1,000 hours the average US student attends school annually (with 100% attendance)

5,000 available hours to impact, educate and enhance the learning of American children beyond status quo

Source: Expanded Learning & Afterschool: Opportunities for Student Success www.hfrp.org
**WHY FOCUS ON THE TRANSITION TO SCHOOL?**

- Age 3 to grade 3 (process/not event);
- A time for building new relationships;
- Understanding transition to anywhere, anytime learning opportunities;
- Build strong and continuing family and community engagement pathways for learning in and out of school;
- Transitions, equity, and outcomes.

**WHAT ARE THE BENEFITS OF FAMILY AND COMMUNITY ENGAGEMENT?**

**Better immediate and longer term outcomes**

- Improved school readiness;
- Higher student achievement;
- Better social skills and behavior;
- Increased likelihood of high school graduation;
- Academic success;
- Fewer behavior problems;
- Higher self-esteem; and
- Reduction of summer learning loss.
**NOW: IN YOUR COMMUNITY**

How do schools and other organizations create awareness about the importance of family engagement in the transition process?

How are families engaged in children’s learning and in the transition process for children in pre-k through grade 1?

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**ANYWHERE, ANYTIME LEARNING IN THE COMMUNITY**

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NOW: IN YOUR COMMUNITY

Who is involved in the transition process?

How are all of the stakeholders working together in the transition process?

HUMAN-CENTERED DESIGN

WHAT IS IT?

Human-Centered Design is a process used to create new solutions (i.e. devices or products, services, processes).

Human-Centered Design begins with the people we are designing for – their needs, wants, and behaviors.
**HUMAN-CENTERED DESIGN**

**AN EXAMPLE**

Prototype a transition process for children phasing out of preschool settings that supports family engagement and anywhere, anytime learning.

**Your prototype must:**
- **Engage** all types of families;
Your prototype must:

- **Engage** all types of families;
- Include **coordination** among diverse stakeholders;
- Build new or existing pathways & relationships **across time**; and
- Involve an **unusual suspect**.
Build an idea rather than think one!

Our Design Thinking Approach
Adapted from IDEO

- Brainstorm
- Choose one
- Design
- Assess
WHEN PRESENTING, PLEASE ADDRESS:

1. Which criteria did your design meet?
2. Why would stakeholders want to be a part of your new transition idea/prototype?
3. Why would a school leader support the development and implementation of your new transition idea/prototype?

STAY IN TOUCH:

Transition Resources
www.hfrp.org/transition

FINE Newsletter
www.hfrp.org/FINEnewsletter

Mailing list
www.hfrp.org/subscribe

Share your ideas with @HFRP
www.twitter.com/hfrp

www.hfrp.org/july2015
IDEO AND DESIGN THINKING RESOURCES:

Books
Articles
Free Guides

Idea.com

Harvard Family Research Project

www.hfrp.org

REFLECTION

I used to think... → Now I think...

Harvard Family Research Project

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