



Family and Community Engagement in the Transition to Kindergarten

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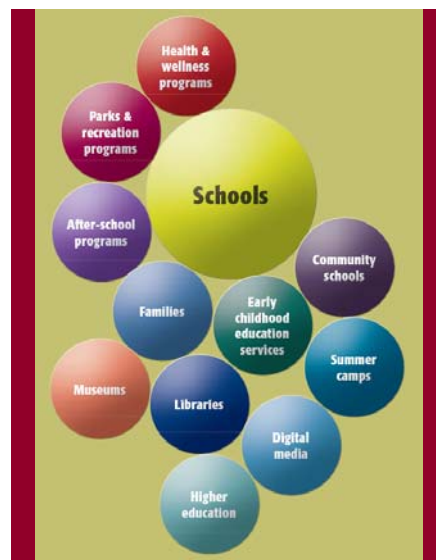
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Harvard Family
Research Project

1

Schools Alone Cannot Meet Students Needs



2

Research: Families Matter for Children's Outcomes



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Family Engagement Guiding Principles

- Principle **1** Family engagement is a shared responsibility.
- Principle **2** Family engagement happens across settings.
- Principle **3** Family engagement is continuous over time.



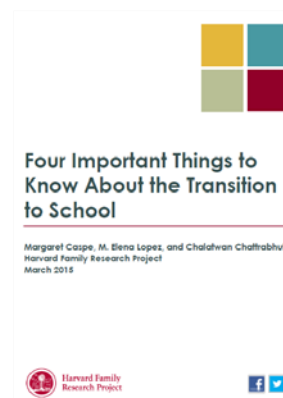
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Creating Family Engagement Pathways



Why Family Engagement Matters in the Transition to School: Four Important Things

- Transitions are a matter of equity.
- Smooth transitions make a difference.
- Families play a key role.
- Relationships among settings are essential.



Where We Are Now, Where Are We Going?

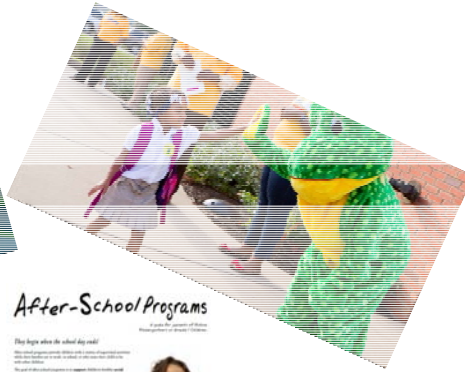


- School readiness oriented
- Institutions centered
- Siloed



- Focus beyond curriculum
- User/Human-Centered
- Integrated

Examples



After-School Programs

How long after the school day ends?

After-school programs provide children with a safe environment where they can learn and grow. They are an important part of a child's education and can help them develop social skills, self-confidence, and a love of learning.

After-school programs can be organized in many ways, including:

- Homework help
- Tutoring
- Art and music classes
- Sports and physical education
- Gardening and environmental education
- Reading clubs
- Cultural and community activities

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Human-Centered Design Thinking Process

A process used to create new solutions (i.e. products, services, processes).



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Human-Centered Design Thinking Process

- Gain empathy
- Define the problem
- Ideate
- Prototype
- Get feedback



[10]

Your Design Challenge

Using existing resources, design a prototype that addresses how early childhood programs, schools, and anywhere, anytime learning spaces can promote family engagement during the transition to kindergarten.



11

Our Design Thinking Approach*

- Brainstorm
- Choose one
- Design a prototype
- Present



*Adapted from IDEO

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Make Your Pitch

Why would a school leader support your new transition idea/prototype?



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To Get You Started

How Might We:

- Amp up the good?
- Remove the bad?
- Question an assumption?
- Identify other resources?
- Create an analogy?
- Break down points of view into pieces?

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*Adapted from d.school.stanford.edu

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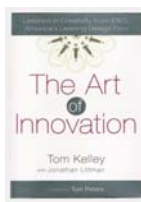
Today's PPE Resources
www.hfrp.org/july2016

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IDEO and Design Thinking Resources



Books



Articles



Free Guides

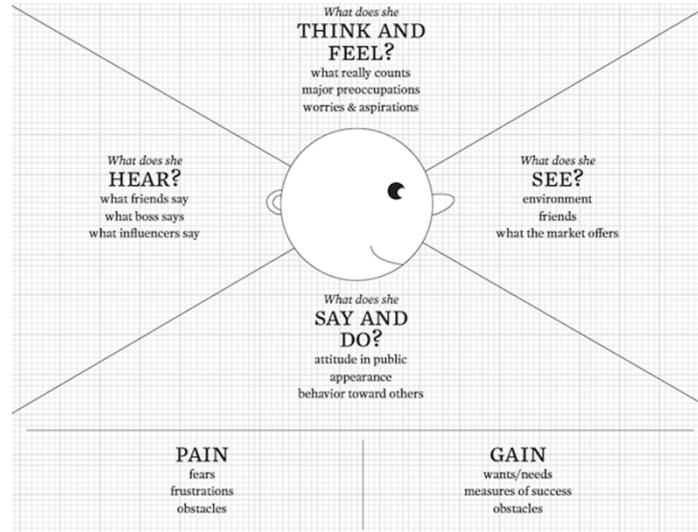
Ideo.com



Method Cards

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Design Thinking Empathy Map



Source: Osterwalder, A. & Pigneur, Y. (2010). *Business Model Generation*.