



Harvard Family  
Research Project

## YOUR MISSION

Using existing resources, design a prototype—a service, program, or tool—that addresses how early childhood programs, schools, and anywhere, anytime learning spaces can promote family engagement during the transition to kindergarten.

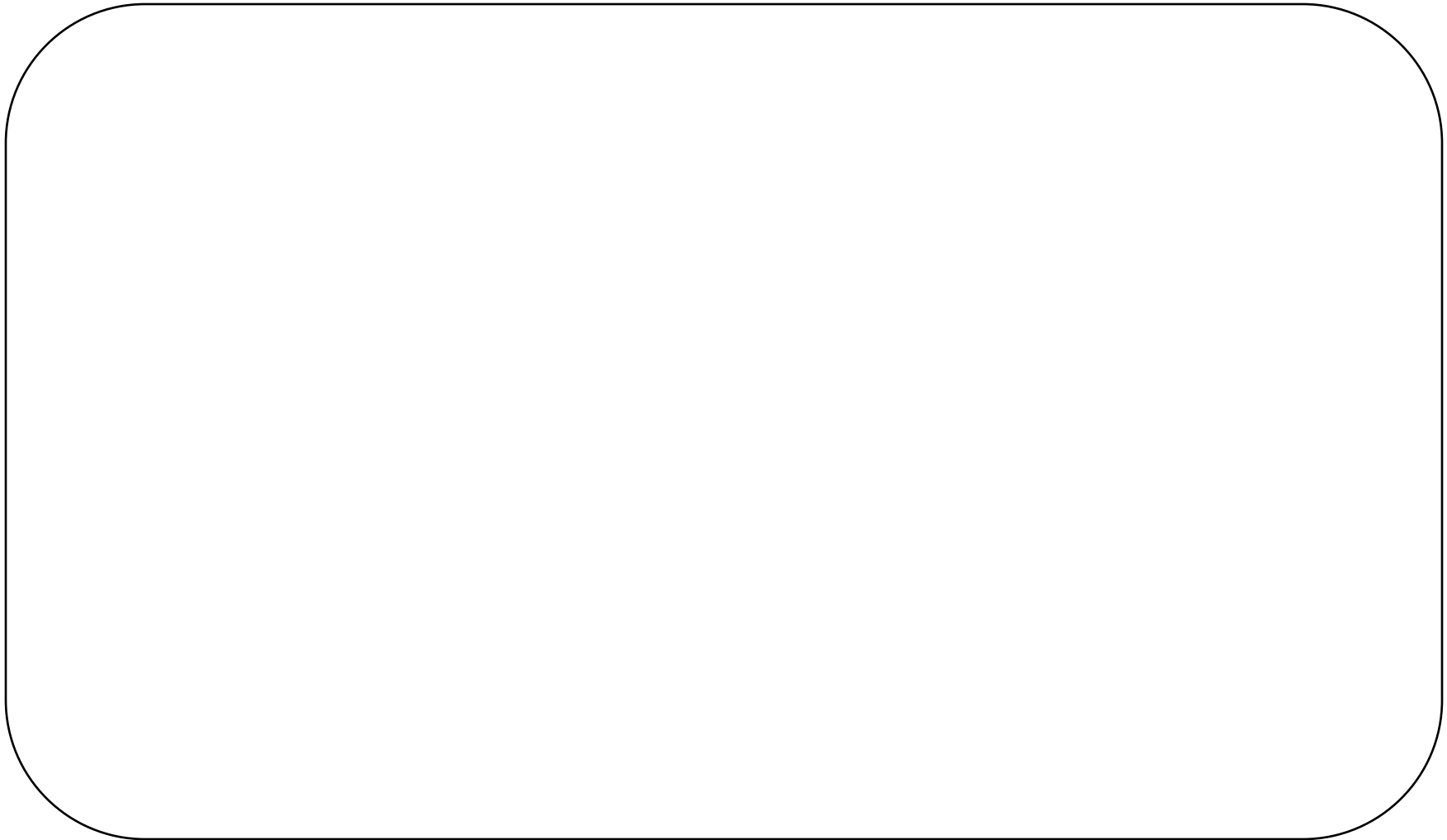
### 1. Brainstorm and Ideate – 5 minutes

Sketch at least five ideas to engage families during the transition to kindergarten, keeping empathy—another’s needs and experiences—in mind! To stimulate your brainstorming and ideation, use the “How might we...?” questions on the side.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## 2. Choose One – 5 minutes

Select one idea to prototype. Use the space below to summarize and sketch the idea, identify the partners involved, the problem it solves, and how it engages families.

A large, empty rounded rectangular box with a thin black border, intended for writing and sketching. The corners are smoothly rounded, and the interior is completely blank.

### 3. Prototype – 20 minutes

Now you're ready to build your prototype! Using the materials provided, make your idea visible.

### 4. Whole Group Share – 30 minutes

Pitch us your idea! Present your prototype to the whole group. Imagine you are presenting to a school leader in your community: Why should we support this idea? What problem(s) does it solve? Who is included in your prototype? Whose needs and experiences are being considered? Refer to your Step 2 – Choose One notes to answer these questions.

---

*This activity was adapted from "An Introduction to Design Thinking", Hasso Plattner Institute of Design at Stanford.*